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| Data Sources Overview |

Below are some websites that compile data across sources and surveys. All of them have guides or tutorials for navigating the sites. These are great places to start gathering quantitative data.

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| Database | Link | Description | Indicators Included |
| *Public Health Indicator Based Information System (IBIS)* | https://ibis.health.utah.gov/ | IBIS is an online data system maintained by the Utah Department of Health and Human Services that compiles Health Department data. It is a very large database covering a broad array of health-related topics and is a great place to start your data review. | Air quality, asthma, births, cancer, cardiovascular, child health, diabetes, health insurance, immunizations, infectious disease, injury / violence, mental health, mortality, nutrition, obesity, opioids, physical activity, substance use, tobacco |
| *Utah Open Data Catalog* | <https://opendata.utah.gov/> | Maintained by the State of Utah*,* Utah Open Data Catalog is an online data system that compiles data provided by every State of Utah agency. It is a very large database that allows you to create charts, graphs, and maps. | Environment, public safety, health, jobs, social services, transportation, recreation, economy, education |
| *Healthy Salt Lake* | https://www.healthysaltlake.org/ | Maintained by Salt Lake County Health Department. Offers data by city within Salt Lake County. Good place to start. | Broad array of health indicators, crime, public safety, civic engagement, economy, education, environment |
| *SHARP (Student Health and Risk Prevention) Survey* | <https://www.bach-harrison.com/utahsharpwebtool/Default.aspx> | The Utah Office of Substance Use and Mental Health (OSUMH) implements the SHARP survey. It has been administered statewide in schools every two years since 2003. It contains a wide variety of data on adolescent substance use, anti-social behavior, and the risk and protective factors that predict these behaviors across the individual, family, school, and community domains. Public data are available at the county level; permission can be sought from school districts for access to local data. | Substance use, antisocial behavior, community and school climate and safety, social and emotional health, physical health and safety, risk and protective factors |
| *Utah Healthy Places Index* | [https://dhhs.utah.gov/utahhpi/](https://dhhs.utah.gov/utahhpi/%20) | The State of Utah recently launched this database focused on social determinants of health broken down by community. | Social determinants of health by community: Education, transportation, housing, social indicators, environment, healthcare access, economic indicators. |
| *Census* | <https://data.census.gov/> | Census data | Population data including race/ethnicity, education, poverty, and many other socioeconomic indicators by community and census tract. |
| *Utah State Epidemiological Outcomes Workgroup (SEOW)* | <http://indicators.bach-harrison.com/utsocialindicators/Default.aspx> | A compilation of data from different survey sources focused on substance use prevention. It’s primarily youth oriented but has adult data as well. | Substance use rates, consequences of using (such as motor vehicle crashes, lung cancer deaths or ER visits as a result of use), factors influencing use (such as connection to the community, suicidal ideation and attitudes toward use) |

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| Below are some agencies and individuals that might be able to provide data and/or interviews. This list is not exhaustive! | |
| Organization | **Possible Areas of Knowledge / Types of Data Available** |
| Chamber of Commerce | List of businesses, employment/unemployment rates, area economic data |
| Civic organizations | Sources of involved community members, lists of charitable projects |
| Community college/local university | Enrollment/graduation numbers, academic research about the community |
| Counseling centers | Mental health, community need |
| Employment Security Commission | Employment/unemployment rates |
| Faith-based groups | Membership numbers, community needs |
| Health Department | Immunization rates, disease rates, health-related data, environmental data |
| Hospitals and healthcare providers | Emergency room visits, chronic disease prevalence |
| Large employers | Products made, economic impact to the community |
| Law enforcement agencies | Crime, arrests/convictions, domestic violence, motor vehicle crashes, consistency of and challenges to enforcement |
| Local DA/courts/attorneys | Prosecutions/convictions, consistency of prosecutions/convictions |
| Non-profit organizations | Types of services available, number of people eligible for service, number of people served, plans for the future, community need |
| Schools and school districts | Enrollment numbers, graduation/dropout rates, test scores, SHARP data, youth social needs |
| Community members | Attitudes, behaviors and experiences around the problem and causes (actual or perceived) |
| Environmental scans | An environmental scan allows you to learn more about your community by observing the environment you are interested in (for example, are businesses in compliance with laws/ordinances? What services are in your community? What advertising messages are seen in your community? etc.). An environmental scan requires a person to make phone calls, do online searches, and/or walk around the community to observe what’s happening. |